



California Standards for Career Ready Practice[†] describes the fundamental knowledge and skills that students need to prepare for transition to postsecondary education, career training, or the workforce. Standards for Career Ready Practice are taught and reinforced in all career exploration and preparation programs or integrated into core curriculum, with increasingly higher levels of complexity and expectation as a student advances through a program of study.

Squarage’s Job Retention curriculum meets 8 out of the 12 California State Standards for Career Ready Practice.

California Career Readiness Standards	Squarage Job Retention Curriculum
<p>State CR Standard #2 Communicate clearly, effectively, and with reason</p>	<p><u>Chapter 3 – Laws of Favor/Feeding the Ego Builds Rapport</u></p> <ul style="list-style-type: none"> • Feeding the Ego to Build Rapport – Pg. 14 • Strategic Mimicking & Repeating instructions – Pg. 15-17 <p><u>Chapter 7 – Email Manners/Building Credibility</u></p> <ul style="list-style-type: none"> • Subject Lines, Functionality, and Specifics – Pg. 36-39
<p>State CR Standard #3 Develop an education and career plan aligned with personal goals</p>	<p><u>Chapter 9 – Finding the Right Unofficial Mentor</u></p> <ul style="list-style-type: none"> • What a mentor in the workforce looks like – Pg. 50 • Finding the Right Unofficial Mentor – Pg. 50-51
<p>State CR Standard #4 Apply technology to enhance productivity</p>	<p><u>Chapter 5 – Building Your Brand/Enhancing Value Means Taking Risks</u></p> <ul style="list-style-type: none"> • Building a Brand. One Word Equity – Pg. 28 • What To Do = Lesser Value – Pg. 28-29 • Calculated Risk + Intellectual Curiosity = Value – Pg. 30 • Fear of the Unknown Pg. 30 • Master of None – Pg. 30 • Peek-a-Boo, I see You! – Pg. 31
<p>State CR Standard #5 Utilize critical thinking to make sense of problems and persevere in solving them</p>	
<p>State CR Standard #10 Demonstrate creativity and innovation</p>	

<p><u>State CR Standard #7</u> Act as a responsible citizen in the workplace and community</p>	<p><u>Chapter 4 – The Gifter/Be a Giver, Not a Taker</u></p> <ul style="list-style-type: none"> • The Gifter – Pg. 24-25 • Free Gifts That Require Zero Talent – Pg. 25-26
<p><u>State CR Standards #8</u> Model integrity, ethical leadership, and effective management</p>	<p><u>Chapter 6 – Boundaries/Wearing Too Many Relational Hats</u></p> <ul style="list-style-type: none"> • Dangers of wearing too many hats – Pg. 33 • Taking it slow – Pg. 34
<p><u>State CR Standards #9</u> Work productively in teams while integrating cultural and global competence.</p>	<p><u>Chapter 8 - Creating Positive Energy/Emotional Giving Enhances Value</u></p> <ul style="list-style-type: none"> • Lovable Moron>Smart Jerk – Pg. 41 • Remembering Personal Details - Pg. 41 • Humility and Empathy – Pg. 41 • Being Disagreeable and Diplomatic/Being Agreeable – Pg. 42 • Human Engagement – Pg. 42-43 • Emotional Giving – Pg. 44 • Venting – Pg. 45 • Yes, and vs. Yes but/Redirecting Attention – Pg. 45 • Creating Positive Energy Requires Zero Talent – Pg. 48

†Prepared by the California Department of Education. Adapted for California and based on the “Career Ready Practices” adopted by the Common Career Technical Core (CCTC). The CCTC practices are posted at <http://www.careertech.org/>.